

# PEDIATRIC CLINICAL SKILLS EVALUATION - SELF ASSESSMENT

## Level Of Proficiency

Date \_\_\_\_\_

Name \_\_\_\_\_

Signature \_\_\_\_\_

- A = Never Performed. You have never performed the stated task and have no experience with this type of skill.
- B = Familiar with. You are familiar with the stated task; but you would need more experience and practice to feel comfortable and proficient in this type of skill.
- C = Experienced in. You have performed this task several times; you feel moderately comfortable functioning independently, but you would require a resource person to be nearby.
- D = Expert. You have performed this task frequently; you feel comfortable and proficient in this skill; you would not require supervision or practice.

*Please select the column that most accurately describes your proficiency level...*

SKILL	A	B	C	D	SKILL	A	B	C	D
<b>CARE OF THE CHILD WITH:</b>					<b>CARE OF THE CHILD WITH: (CONTINUED)</b>				
Bacterial endocarditis					Failure to thrive				
Cardiomyopathy					Intestinal parasites				
Congenital heart defects					Ileostomy				
CHF					Pyloric stenosis				
Myocarditis					Ulcerative colitis				
Pericarditis					Circumcision				
Post cardiac cath					Glomerulonephritis				
Post cardiac surgery					Hemodialysis				
Rheumatic fever					Hypospadias				
Asthma					Ileal conduit ureteral				
RSV					Infantile polycystic disease				
BPD					Kidney transplant				
Cystic fibrosis					Peritoneal dialysis				
LTB					Renal failure				
Pertussis					UTI				
Pneumonia					Wilms tumor				
Tonsillitis					Cushing's syndrome				
TB					Juvenile diabetes				
Battered child syndrome					Thyroid malfunction				
Closed head trauma					Anemia				
Encephalitis					Bone marrow transplant				
Multiple sclerosis					DIC				
Near drowning					Hemophilia				
Osteogenic sarcoma					Hodgkin's disease				
Osteomyelitis					Leukemia				
Spinal Cord injury					Sickle cell anemia				
Anal fissure					AIDS				
Cleft lip/palate					CMV				

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SKILL	A	B	C	D	SKILL	A	B	C	D
<b>CARDIOVASCULAR:</b>					<b>GI: (CONTINUED)</b>				
Interpretation of blood gases					Gavage				
Interpretation of hemoglobin/hematocrit					Peripheral hyperalimentation				
Basic EKG interpretation					Gastrostomy				
Non-invasive cardiac monitoring					Jejunal feeding				
Heart sounds / murmurs					NG tubes				
Perfusion					Penrose drains				
<b>PULMONARY:</b>					Placement of naso/orogastric tube				
Breath sounds					<b>RENAL/GU:</b>				
Bulb syringe for suctioning					Assessment of fluid balance				
Nasal suctioning					Interpretation of BUN and creatinine				
Oral suctioning					Urinalysis				
Tracheostomy suctioning					Assist with suprapubic tap				
Apnea monitor					Catheter insertion				
Chest physiotherapy					<b>ENDOCRINOLOGY:</b>				
Chest tubes					Interpretation of blood glucose				
Oximeter					Interpretation of thyroid studies				
Oxygen delivery- face mask					Blood glucose testing				
Hood					<b>HEMATOLOGY / ONCOLOGY:</b>				
Isolette					Assessment of nutritional status				
Nasal cannula					Interpretation of lab results				
Tent					Reverse isolation				
Trach collar					Chemotherapy				
Water seal drainage system					<b>PHLEBOTOMY / IV THERAPY:</b>				
<b>NEURO/ORTHOPEDICS:</b>					Cryoprecipitate				
Assess level consciousness					Packed red blood cells				
Application of splints					Whole blood				
Assist with lumbar puncture					Drawing blood from central line				
Cast					Drawing venous blood				
Pinned fractures					Starting IV's				
Traction					Central line				
<b>GI:</b>					Broviac				
Abdominal assessment					Groshong				
Nutritional assessment					Hickman				
Interpretation of serum electrolytes					Portacath				
Bottle feeding					Quinton				

## PEDIATRIC CLINICAL SKILLS EVALUATION - SELF ASSESSMENT

SKILL	A	B	C	D	SKILL	A	B	C	D
<b>WOUND MANAGEMENT:</b>					<b>MEDICATIONS: (CONTINUED)</b>				
Assess skin for breakdown					Growth hormone				
Stasis ulcers					Insulin				
Surgical wound healing					Thyroid				
Burns					Prednisone				
Pressure sores					Chemotherapy				
Staging decubitus ulcers					Immunizations				
Sterile dressing					<b>MISCELLANEOUS:</b>				
Traumatic wound care					Normal growth and development				
Use of air fluidized low airloss beds					Normal laboratory values				
Wound irrigation					Recognize signs and symptoms of abuse/neglect				
<b>MEDICATIONS:</b>					Anorexia				
Alupent					Bulimia				
Theophylline					ENT surgery				
Isuprel					Eye surgery				
Ventolin					Ingestion of foreign body				
Clonopin					Ingestion of poison or toxin				
Corticosteroids					Plastic surgery				
Dilantin					Suicidal threats / actions				
Phenobarbital					<b>My pediatric experience is primarily in:</b>				
Tegretol					<input type="checkbox"/> Medical <input type="checkbox"/> Surgical <input type="checkbox"/> Orthopedics <input type="checkbox"/> Oncology				
Valium					<input type="checkbox"/> Neurology <input type="checkbox"/> Rehabilitation <input type="checkbox"/> Other _____				

Reviewed by: \_\_\_\_\_